



Squirrels Class Termly Newsletter

Autumn Term 3 and 4



Dear parents and carers,

Welcome back - we hope that you all had a wonderful Christmas and a well-deserved rest! We have an exciting term ahead of us, with our learning centred around the topic of World War Two. We can't wait to see all of the objects you have made over the break and to see them link to our learning throughout the term. Please do not hesitate to speak to myself, Mr Banks or Mrs Foreman at any point if you have questions about an aspect of your child's learning - we are always happy to discuss this with you.

Best wishes, Miss Hurdle

English

Our English lessons for Term 3 and Term 4 will be focused on the text 'Goodnight Mister Tom' by Michelle Magorian. The children will be producing quality writing outcomes linked to this text, including a promotional leaflet, propaganda speech and first-person narrative.



Maths

We will continue the term with our focus on fractions. This will involve learning the four operations with fractions and decimals as well as finding fractions and percentages of amounts. The children will also convert, compare and order FDP. After this, the Year 6s will begin to focus on converting measurements and ratio.

In Term 4 of maths, we will go on to cover algebra, perimeter and area.

Each Friday, the children will complete an arithmetic test to build up their skills within the four operations. This will also involve an added focus on multiplication facts.



Religious Education

In Term 3, our Religious Education lessons are linked to the 'Salvation' element of the Bible timeline. Our work will link to the key question, 'What difference does the resurrection make for Christians?'

In Term 4, our core question will be, 'What kind of king is Jesus?' as children learn about The Kingdom of God.



Science

This term in science we will be learning about light. To summarise, the children will:

- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- explain why shadows have the same shape as the objects that cast them.

The children will also be learning about key scientists and will have the opportunity to develop a range of scientific skills within every lesson. In Term 4, we will move on to learn about living things and their habitats.



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Computing

During the first spring term, the children will be using Scratch to identify and use variables within games. In Term 4, the children will be introduced to using spreadsheets. There will also be several discussions and lessons based around the importance of staying safe online.



Geography and History

Throughout the Spring Term, all of our history and geography lessons will focus on our topic of World War Two. In history, the children will study the various causes and impacts of World War Two. In geography, they will develop their locational knowledge and consider land use patterns throughout the war. In Term 4, we will move on to study Ancient Egypt.

PE

This term, our key focus will be on children developing their social skills within PE lessons. In particular, we will be focusing on dynamic and counterbalances. In Term 4, the children will go on to further develop their physical skills in PE through jumping and landing activities.



Music

Music this term will focus on the songs of World War 2. They will identify the key features of music within the era and develop their knowledge of pitch, applying this to a range of songs.

Art and Design

In link with our topic of World War Two, the children will be using photography linked with drama. This series of lessons will involve studying photographers Dorothea Lange and Anne Geddes and applying the learnt techniques to their own work.



French

In French, the children will be engaging in conversations, asking and answering questions, expressing opinions and responding to others. They will learn the basic grammar rules within French and recognise how to apply these to their own sentences. Additionally, they will be encouraged to read carefully and show an independent understanding of French words and phrases in simple writing.

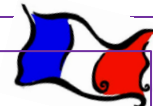
The children will be learning these skills in the context of shopping, clothing and money.

Design Technology

This term, our design and technology focus is on cooking and nutrition. The children will be applying their history learning to create a wartime dish. However, they will need to work within the limits of rationed ingredients!

PSHE

This term, we will be discussing relationships in our lives and how we can communicate safely with our friends and family, both online and offline. Next term, we will focus on the topic of health and wellbeing, considering the question: "What makes up a person's identity?"





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Information and Reminders

Monday	<ul style="list-style-type: none">- Spellings are handed out for a test on Friday.- Reading records to be handed in. The children need to read five times a week (for at least 20 minutes) and this needs to be accurately logged in their reading records. Please sign each entry to show that your child has read.- Reading records handed out.- Little Wandle books to be handed in.
Tuesday	<ul style="list-style-type: none">- Mrs Foreman teaches the class in the afternoon.
Wednesday	<ul style="list-style-type: none">- English and maths homework is handed out to be handed in the following week. As stated in the homework policy, homework for Squirrels class children should take a maximum of between 2 and 3 hours each week.- Football with Coach - Wear your PE kit to school until further notice
Thursday	<ul style="list-style-type: none">- PE lessons with Mr Banks - Wear your PE kit to school
Friday	<ul style="list-style-type: none">- PE lessons will take place on Friday this term. However, please be aware that this can change depending on school events. Updates will be written in Squirrels weekly newsletter. Wear your PE kit to school- Spelling test.- Maths arithmetic test.



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Spring Term 3 Spelling Overview



Week 1 Adding suffixes beginning with vowel letters to words ending in -fer	Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words
referring	siege	deceive	commit	interrupt	attached
referred	niece	conceive	committee	interfere	available
referral	grief	receive	transmit	intercept	average
reference	chief	perceive	submit	interject	competition
referee	fiend	ceiling	commitment	intertwine	conscience
preferring	shriek	receipt	emit	interim	controversy
preferred	believe	protein	permit	internal	correspond
preference	achieve	caffeine	intermittent	intersperse	embarrass
transferring	convenience	seize	omit	interloper	especially
transference	mischievous	neither	unremitting	interest	exaggerate